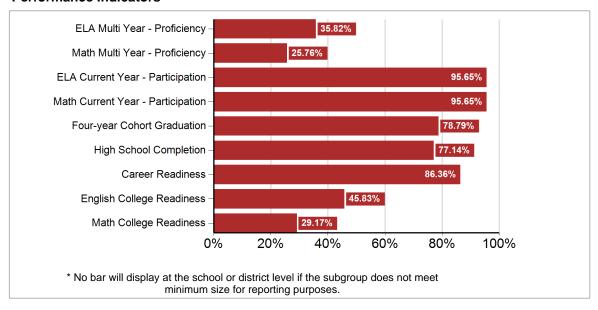
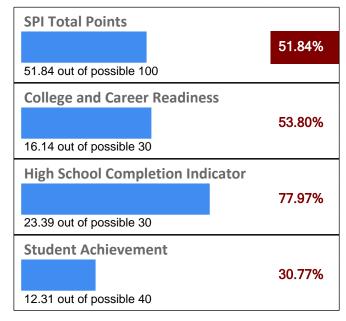
School Classification: To Be Determined

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017 1 of 23

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 12.33

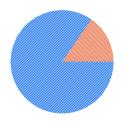
Average Years of Experience 16

Percent with Three or Fewer Yrs of Exp. 0.00%

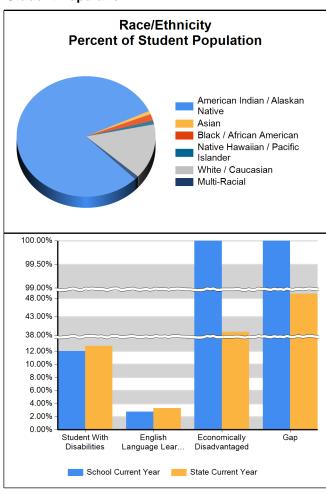
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

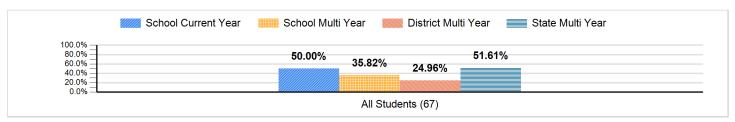




Student Population



Student Achievement: ELA Multi Year - Proficiency



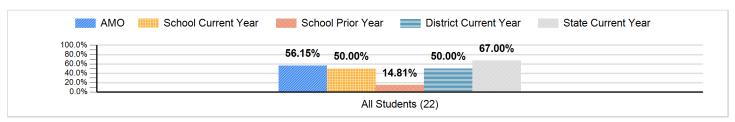
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	67	50.00	35.82	24.96	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	52	41.18	26.92	20.28	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	10	*	80.00	61.22	57.94
Multi-Racial*	*	*	*	53.33	46.30
Student With Disabilities*	*	*	*	6.38	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	67	50.00	35.82	24.96	34.97
Female	26	45.45	38.46	28.24	57.57
Male	41	54.55	34.15	22.22	45.95
Migrant*	*	*	*	*	14.06
Gap	67	50.00	35.82	24.96	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



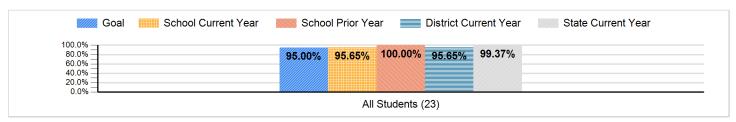
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	22	56.15	50.00	14.81	50.00	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	17	46.43	41.18	9.09	41.18	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian*	*	*	*	*	*	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	22	56.15	50.00	14.81	50.00	48.94
Female	11	26.67	45.45	20.00	45.45	73.73
Male	11	55.13	54.55	11.76	54.55	60.78
Migrant*	*	*	*	*	*	9.52
Gap	22	56.15	50.00	14.81	50.00	47.35
Non-Gap*	*	*	*	*	*	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



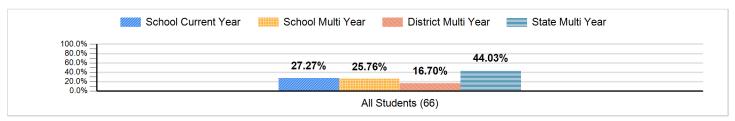
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	23	95.00	95.65	100.00	95.65	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	18	95.00	94.44	100.00	94.44	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	23	95.00	95.65	100.00	95.65	99.32
Female	12	95.00	91.67	100.00	91.67	99.42
Male	11	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	23	95.00	95.65	100.00	95.65	99.08
Non-Gap*	*	*	*	*	*	99.54

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Student Achievement: Math Multi Year - Proficiency



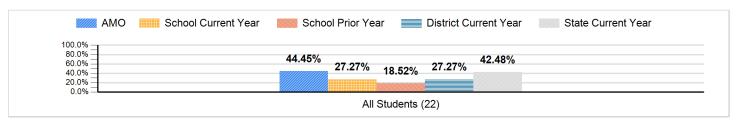
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	66	27.27	25.76	16.70	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	51	17.65	21.57	13.37	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	10	*	40.00	40.82	50.38
Multi-Racial*	*	*	*	33.33	38.67
Student With Disabilities*	*	*	*	6.38	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	66	27.27	25.76	16.70	28.06
Female	25	18.18	12.00	17.69	43.87
Male	41	36.36	34.15	15.87	44.19
Migrant*	*	*	*	*	9.28
Gap	66	27.27	25.76	16.70	28.14
Non-Gap*	*	*	*	*	59.42

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Student Achievement: Math Current Year - Proficiency



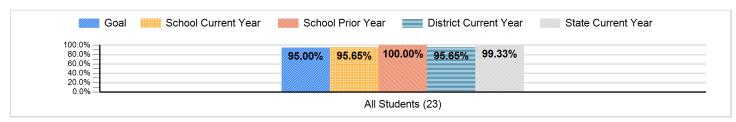
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	22	44.45	27.27	18.52	27.27	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	17	48.72	17.65	13.64	17.65	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian*	*	*	*	*	*	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	22	44.45	27.27	18.52	27.27	25.47
Female	11	8.33	18.18	0.00	18.18	43.99
Male	11	48.72	36.36	29.41	36.36	41.09
Migrant*	*	*	*	*	*	9.52
Gap	22	44.45	27.27	18.52	27.27	24.18
Non-Gap*	*	*	*	*	*	52.73

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

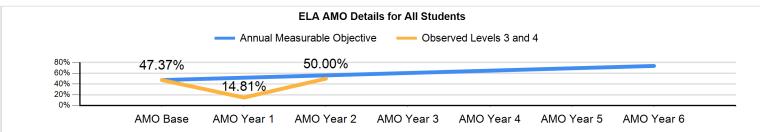
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	23	95.00	95.65	100.00	95.65	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	18	95.00	94.44	100.00	94.44	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	23	95.00	95.65	100.00	95.65	99.19
Female	12	95.00	91.67	100.00	91.67	99.35
Male	11	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	23	95.00	95.65	100.00	95.65	98.99
Non-Gap*	*	*	*	*	*	99.52

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AMO Target: ELA

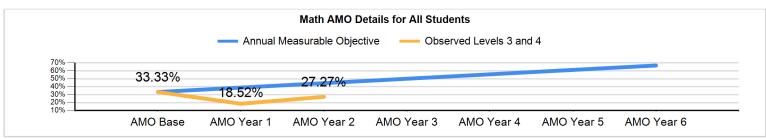


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Other Groups	•							
Female	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Male	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



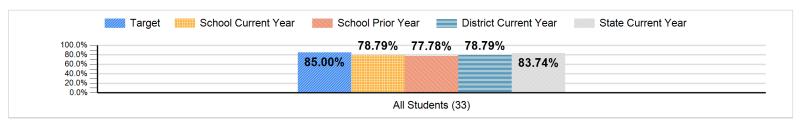
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Other Groups								
Female	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Male	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



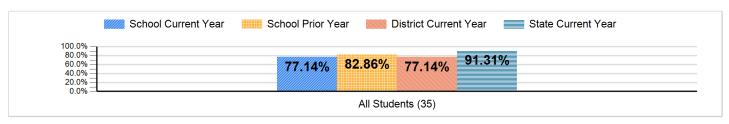
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	33	85.00	78.79	77.78	78.79	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	28	85.00	75.00	76.19	75.00	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00				89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	33	85.00	78.79	77.78	78.79	66.92
Female	14	85.00	85.71		85.71	86.85
Male	19	85.00	73.68	88.89	73.68	80.94
Migrant	*	85.00				61.90
Gap	33	85.00	78.79	77.78	78.79	67.84
Non-Gap	*	85.00				94.15

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High School Completion



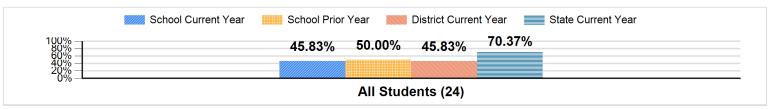
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	35	77.14	82.86	77.14	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	30	73.33	80.65	73.33	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*				94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	35	77.14	82.86	77.14	81.94
Female	17	76.47	72.73	76.47	92.41
Male	18	77.78	87.50	77.78	90.31
Migrant	*				63.16
Gap	35	77.14	82.86	77.14	82.58
Non-Gap	*				96.69

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College Readiness English



College Readiness: English Readiness

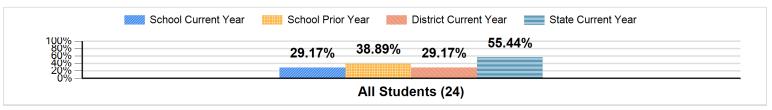
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	24	45.83	50.00	45.83	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	20	35.00	27.27	35.00	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	24	45.83	50.00	45.83	51.40
Female*	*	*	63.64	*	77.09
Male	19	42.11	*	42.11	63.38
Migrant*	*	*	*	*	0.00
Gap	24	45.83	50.00	45.83	49.06
Non-Gap*	*	*	*	*	80.40

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

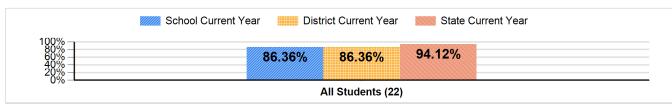
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	24	29.17	38.89	29.17	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	20	25.00	9.09	25.00	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	24	29.17	38.89	29.17	33.13
Female*	*	*	45.45	*	56.98
Male	19	31.58	*	31.58	53.84
Migrant*	*	*	*	*	0.00
Gap	24	29.17	38.89	29.17	31.94
Non-Gap*	*	*	*	*	66.47

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	22	86.36	86.36	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native	18	83.33	83.33	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	22	86.36	86.36	91.24
Female*	*	*	*	95.06
Male	17	82.35	82.35	93.13
Migrant*	*	*	*	*
Gap	22	86.36	86.36	89.24
Non-Gap*	*	*	*	96.48

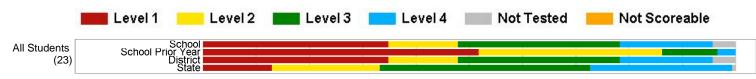
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	23	34.78	13.04	30.43	17.39	4.35	0.00	51.72	34.48	10.34	3.45	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	18	44.44	11.11	22.22	16.67	5.56	0.00	54.17	37.50	4.17	4.17	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	23	34.78	13.04	30.43	17.39	4.35	0.00	51.72	34.48	10.34	3.45	0.00	0.00	
Female	12	33.33	16.67	25.00	16.67	8.33	0.00	41.67	41.67	16.67	0.00	0.00	0.00	
Male	11	36.36	9.09	36.36	18.18	0.00	0.00	58.82	29.41	5.88	5.88	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	23	34.78	13.04	30.43	17.39	4.35	0.00	51.72	34.48	10.34	3.45	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	34.78	13.04	30.43	17.39	4.35	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	44.44	11.11	22.22	16.67	5.56	0.00	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	34.78	13.04	30.43	17.39	4.35	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	33.33	16.67	25.00	16.67	8.33	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	36.36	9.09	36.36	18.18	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	34.78	13.04	30.43	17.39	4.35	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	*	*	*	*	*	*	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	22	36.36	13.64	31.82	18.18	0.00	0.00	51.85	33.33	11.11	3.70	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	17	47.06	11.76	23.53	17.65	0.00	0.00	54.55	36.36	4.55	4.55	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	22	36.36	13.64	31.82	18.18	0.00	0.00	51.85	33.33	11.11	3.70	0.00	0.00	
Female	11	36.36	18.18	27.27	18.18	0.00	0.00	45.45	36.36	18.18	0.00	0.00	0.00	
Male	11	36.36	9.09	36.36	18.18	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	22	36.36	13.64	31.82	18.18	0.00	0.00	51.85	33.33	11.11	3.70	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	36.36	13.64	31.82	18.18	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	47.06	11.76	23.53	17.65	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	36.36	13.64	31.82	18.18	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	36.36	18.18	27.27	18.18	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	36.36	9.09	36.36	18.18	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	36.36	13.64	31.82	18.18	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	*	*	*	*	*	*	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

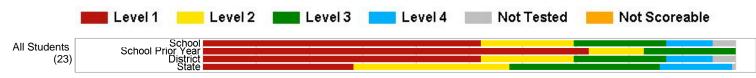
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	23	52.17	17.39	17.39	8.70	4.35	0.00	72.41	10.34	17.24	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	18	61.11	16.67	11.11	5.56	5.56	0.00	79.17	8.33	12.50	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	23	52.17	17.39	17.39	8.70	4.35	0.00	72.41	10.34	17.24	0.00	0.00	0.00	
Female	12	58.33	16.67	16.67	0.00	8.33	0.00	91.67	8.33	0.00	0.00	0.00	0.00	
Male	11	45.45	18.18	18.18	18.18	0.00	0.00	58.82	11.76	29.41	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	23	52.17	17.39	17.39	8.70	4.35	0.00	72.41	10.34	17.24	0.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	52.17	17.39	17.39	8.70	4.35	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	61.11	16.67	11.11	5.56	5.56	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	52.17	17.39	17.39	8.70	4.35	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	58.33	16.67	16.67	0.00	8.33	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	45.45	18.18	18.18	18.18	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	52.17	17.39	17.39	8.70	4.35	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	*	*	*	*	*	*	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

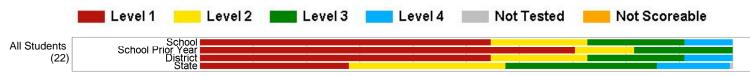
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	22	54.55	18.18	18.18	9.09	0.00	0.00	70.37	11.11	18.52	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	17	64.71	17.65	11.76	5.88	0.00	0.00	77.27	9.09	13.64	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	22	54.55	18.18	18.18	9.09	0.00	0.00	70.37	11.11	18.52	0.00	0.00	0.00	
Female	11	63.64	18.18	18.18	0.00	0.00	0.00	90.91	9.09	0.00	0.00	0.00	0.00	
Male	11	45.45	18.18	18.18	18.18	0.00	0.00	56.25	12.50	31.25	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	22	54.55	18.18	18.18	9.09	0.00	0.00	70.37	11.11	18.52	0.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	54.55	18.18	18.18	9.09	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	64.71	17.65	11.76	5.88	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	54.55	18.18	18.18	9.09	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	63.64	18.18	18.18	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	45.45	18.18	18.18	18.18	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	54.55	18.18	18.18	9.09	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	*	*	*	*	*	*	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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